

Kindergarten Unpacked Math Standards - Geometry

K.G.1.1. Students are able to identify **basic two-dimensional (plane) figures**.

Webb Level: 2

Bloom: Knowledge

Verbs Defined:

Identify: recognize and name

Key terms defined:

Basic Two-dimensional (plane) figures: Circle, Square, Triangle, Rectangle.

Teacher Speak:

Students are able to identify (recognize and name) basic two-dimensional (plane) figures.

- Students will find and name basic shapes in the world around them.
- Students will recognize and name basic shapes represented in pictures.
- Students will be able to verbally describe how the shapes are alike and different from one another.

Student Speak:

- I can recognize and name (identify) a circle, a square, a rectangle, and a triangle when I see one.
- I can tell how these shapes are alike.
- I can tell how these shapes are different.

K.G.2.1. Students are able to describe the **position** of **two-dimensional (plane) figures**.

Webb Level: 1

Bloom: Comprehension

Verbs Defined:

Key terms defined:

Position: location in space in relation to a point of reference.

Two-dimensional (plane) figures: circle, triangle, square, rectangle.

Teacher Speak:

Students are able to describe the position (location in space in relation to a point of reference) of two-dimensional (plane) figures (circle, triangle, square, rectangle).

Given two-dimensional shapes or pictures, students will use position words like above, between, below, beside, etc. to describe the position of shapes in relation to some point of reference.

Student Speak:

I can describe where shapes are in space.

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